

Behavior Definitions

Academically engaged is actively or passively participating in the classroom activity. For example: writing, raising his/her hand, answering a question, talking about a lesson, listening to the teacher, reading silently, or looking at instructional materials.

Disruptive Behavior is student action that interrupts regular school or classroom activity. For example: out of his/her seat, fidgeting, playing with objects, acting aggressively, talking/yelling about things that are unrelated to classroom instruction.

Optional Behaviors are chosen by the rater and can be used to track behaviors that are specific to the student being rated. For example, if the student throws objects in the classroom, the rater may write a definition for throwing objects that is concrete, observable, and measurable. Additionally, the definition should include examples and non-examples of the behavior.

Optional Behaviors (be sure to clear define)

- Interaction with Peers
- Physical Behavior toward Others
- Physical Behavior toward Self
- Respectful
- Compliance
- Verbal Behavior
- Out of Seat
- Tantruming



Student Name

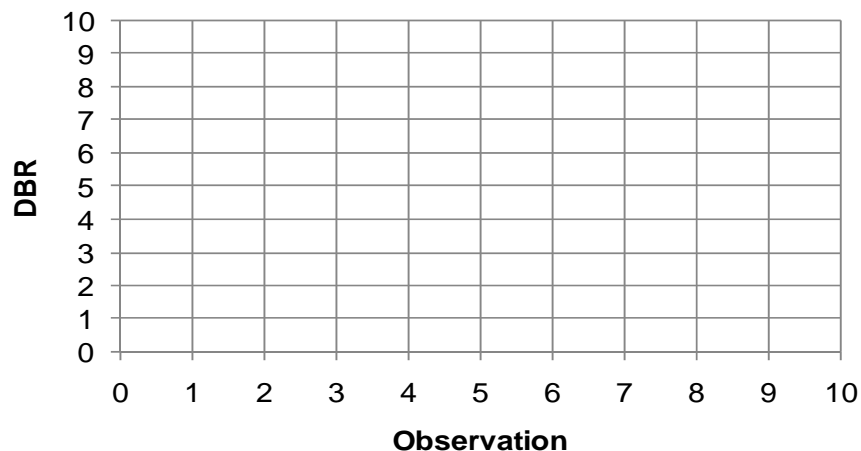
Rater Name

_____ to _____
Date Range

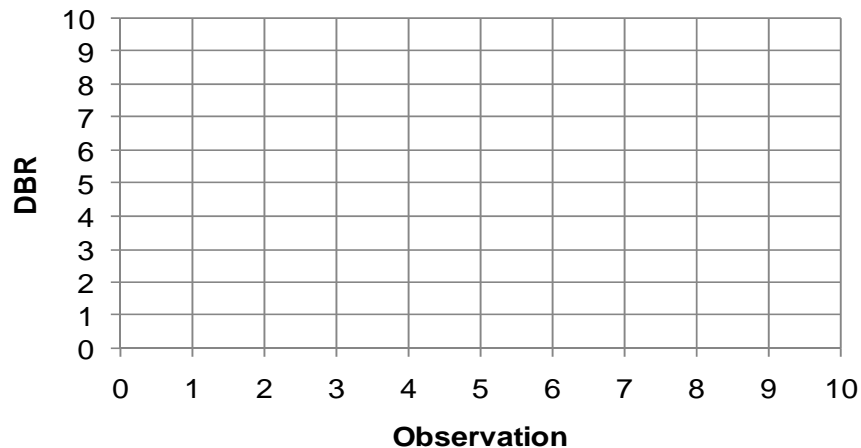
*Setting Information: _____

**The setting (time and activity) must be consistent across all ratings. For example, setting could be all day, morning, or math class.*

Behavior: _____

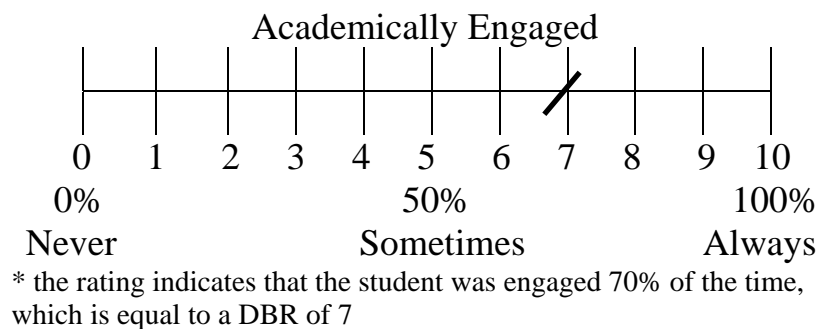


Behavior: _____



Directions for Direct Behavior Rating (DBR)

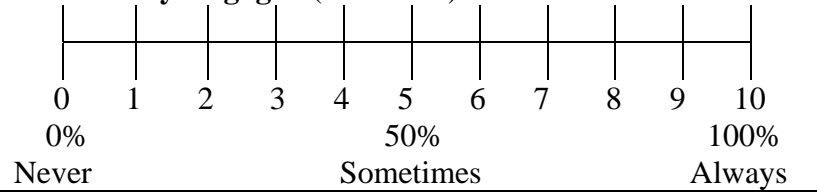
1. Determine the behaviors of interest, either by selecting from among the possible pre-defined target behaviors or identify your own target behavior.
2. Decide who, where, and how often to collect behavior ratings with DBR (e.g., daily, AM, PM). Ratings can be completed in a matter of seconds.
3. Observe and estimate the amount of time that the behavior occurs during an observation period (e.g., full day, half day, class period).
4. Collect multiple ratings across multiple occasions (see below).
5. Plot data graphically, and evaluate child behavior.



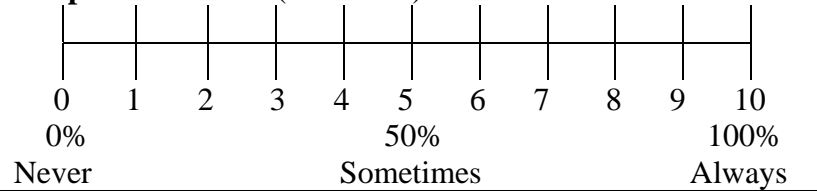
Date: _____

Time: ____ to _____

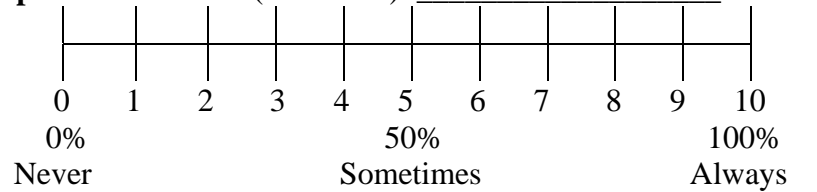
Academically Engaged (% of time)



Disruptive Behavior (% of time)



Optional Behavior (% of time):

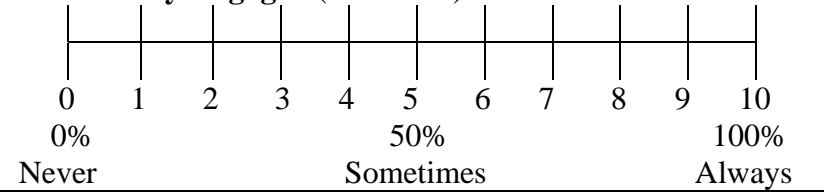


Notes:

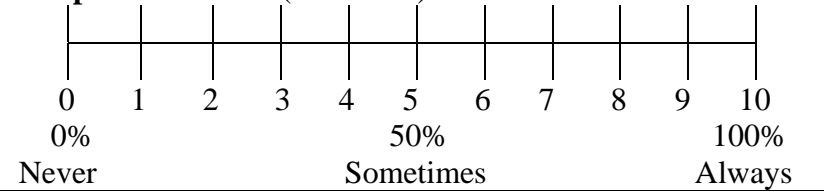
Date: _____

Time: ____ to _____

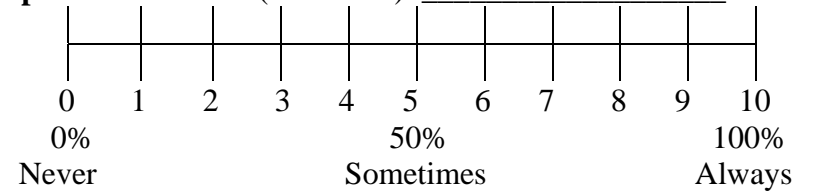
Academically Engaged (% of time)



Disruptive Behavior (% of time)



Optional Behavior (% of time):



Notes: